



Assessment Details

3.2 Leingang, Kylee

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👤 ASSESSOR [McKay, Doris \(external\)](#)

✓ TYPE Manual

☰ TOC n/a

📄 INSTRUMENT [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: In the time that I have worked with Kylee, it is evident that she has a strong work ethic and is willing to go above and beyond to help the students and me. She is a natural. She is always looking for ways to support the learning in our room. Kylee has developed a rapport with my students. She has high expectations for them and is willing to have them redo an assignment if she feels they did not do their personal best. Kylee has attended meetings, stayed late, and has come early, which shows her willingness to go the extra mile. I would gladly have Kylee as a student teacher. I look forward to her second week in our classroom.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Kylee has done a great job using the 3rd grade standards and her lessons reflect her knowledge of these standards.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	Kylee has high expectations for her students. She is respectful and models just how they are to interact with her and each other.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Kylee's lessons have been highly engaging! Her science lesson had the entire class totally engaged and excited to learn.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Kylee has a natural way with the students. She does not 'overlook' or 'look the other way' and accept inappropriate behavior. She addresses the behavior in a gentle and respectful manner.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="4.0"/> 4.0	Kylee's Science lesson was an excellent example of this!
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Kylee has used a variety of methods to assess the students. She has created lessons that I am able to use as checkpoints.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	Kylee has been very flexible and has had to change her original plans. She does this in a very cheerful and accepting way even though it may cause extra work for her.
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	It has been great collaborating with Kylee since she has been in our class.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	Kylee has used a variety of strategies including stories, role-playing, group work, STEM challenge, and creating a book!
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="4.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

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