

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Kylee Leingang
<b>Date:</b>	2017-02-09
<b>Practicum Student's Email Address:</b>	kaleingang1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Lexi Wilhelm
<b>Cooperating School:</b>	Prairie Rose
<b>Name of person completing this evaluation:</b>	Tom Conlon
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	mthomas.conlon@gmail.com
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>This fifth grade class cheered when their teacher announced Kylee would be the teacher for the next class. They also cheered again when Kylee told them she would be teaching again the next day. This can be attributed to Kylee's engaging lessons and a rapport she has built with the students in this very short time.</p> <p>Kylee seems to have instincts and confidence beyond what is typically seen with a Practicum I student. For example, though it was not in her lesson plan, Kylee recognized the students were a bit lethargic as her lesson was about to begin, without hesitation, Kylee had the students stand and do three quick exercises by thier desk to re-energize them.</p>
<b>Overall Rating:</b>	Proficient
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<b>Suggestions for Improvement:</b>	<p>Kylee was extremely well prepared for this lesson on comparing and contrasting. She had prepared a power point demonstration and at the conclusion of the lesson she also had a poster to support the students as they completed their individual assignment. The lesson was so dramatic, one could hear "oohs" and "ahhs" from the students and at one point the classroom teacher stopped what she was doing and giggled as she saw her students so engaged and enjoying the lesson. One would not typically make those kinds of statements about teaching a standard about comparing and contrasting.</p> <p>Though Kylee had created this most interesting lesson involviing a space rocket and space travel, she was able to keep the students focused on her expectations of student learning this standard. She included a review of previous learning, developed a purpose for the new learning, included "I can" statements, input, guided and independent practice, and a summary, all researched components of a good lesson.</p>
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes

**General Comments:**

Kylee is off to a great start in this Practicum I experience. In our exit conference we visited about continuing to build off this success and why this first experience was so successful. Her ability to plan and carry out a lesson, to stay focused on the standards and objectives, her approach to students, and her working relationship with the classroom teacher.