

Practicum Student Evaluation Form

Practicum Student's Name:	Kylee Leingang
Date:	2017-03-31
Practicum Student's Email Address:	kaleingang1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Lexi Wilhelm
Cooperating School:	Prairie Rose
Name of person completing this evaluation:	t
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	This was a Language Arts lesson asking the students to stress certain words within their readings to add meaning. These fifth grade students became very interested and engaged in what might have been a very basic lesson. Kylee found a video that could "take them back in time", Clara Barton in the 1800's, to understand more about the character so that they would have a better understanding of the dialogue in the script. She then led an effective discussion on how understanding a character's background and personality would help them in portraying that character using intonation and stressing certain words. Research shows us how adding a something novel or original can improve student learning.
Overall Rating:	Proficient
Suggestions for Improvement:	Kylee is able to use effectively many instructional and student management strategies. As a Practicum I student she seems to have developed a lot of confidence and uses these strategies at appropriate times much like a more experienced teacher might. For example, following the "time travel" as mentioned above, Kylee asked the students to stand, close their eyes, turn two times, and sit back down as they were now back to the present. This may seem insignificant, but the students enjoyed it and got right back to the next portion of the lesson. Another time she had the students beat on their desks with their hands like they were beating a drum when she used the Active Board to assign students their roles in the scripts they would have the next day.
Overall Rating:	Proficient
Suggestions for Improvement:	Kylee incorporated the major steps to an effective lesson with a review of previous knowledge, creating a mental set, input, guided practice, independent practice, and a summary. The students were engaged and began to challenge one another as Kylee prompted a higher level of discussion.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Kylee is doing exceptionally well as a Practicum I student. To her credit she has been subbing some at the elementary and middle school levels and this has given her a higher level of experience which seems to also have given her a higher level of confidence. She seems to have developed a very good rapport with the students and the classroom teacher. At one point, one of the students remarked that Kylee was just like their teacher, which seemed to be a real complement.