**Solar Lesson Plan Format**

**Kylee Leingang**

**Age Level: 5th grade**

**Subject(s) Area: Language Arts**

**Materials Needed:**

* **Clara Barton: Angel of the Battlefield (Reader’s Theatre)**
* **Clara Barton PowerPoint**

**S**tandards**:**

**Code and description:**

**5. SL.1 Engage effectively in a range of collaborative discussions, topics and texts, building on others’ ideas and expressing their own clearly**

**O**bjectives**:**

**Students will stress certain words to emphasize meaning and patterns of a text with 80% accuracy.**

**L**earning Activities:

**Opening Element:**

1. **Students will be going on a mission to find a mystery woman (Clara Barton)**
2. **Tell the students they will be traveling back in time to find more about this woman.**
3. **Show the students the time-travel video: https://youtu.be/6z2Wupupf2E**

**Reflective Questions:**

1. **How could adding stress be important when reading a script?**
2. **Would understanding the character’s personality help you when adding stress? Why?**

**Technology:**

1. **Active Board**
2. **Computer**

**Required Vocabulary:**

1. **Stress (emphasis)**
2. **Volume**
3. **Pitch**
   * **Vocabulary is discussed and reviewed within the PowerPoint**

**Instructional Methods:**

1. **Students will go through a time travel experience and end up in the 1800s where Clara Barton is.**
2. **Students will be asked to volunteer for parts to read the Reader’s Theatre script.**
   1. **Students will read their part adding stress to appropriate words.**
3. **As a class, we will complete a web chart on Clara Barton.**
   1. **Students will turn and talk to discuss characteristics and traits of Clara Barton.**
4. **The students will be asked to share their discussions to complete the class web chart.**
5. **After the chart is completed, the students will be asked to complete another web individually on Tammy.**
6. **The students will draw a web diagram in their Reader’s Journal as part of their Daily 5 rotations.**
7. **Daily 5 Rotations will continue.**

**Guided Practice Strategies:**

1. **I will demonstrate to the students how to fill in the web chart.**
2. **As a class students we will discuss the importance of characteristics of Clara Barton.**
3. **Individually, students will create their own web chart of the character Tammy.**

**Differentiation:**

**Students will be collaborating through discussions and reading aloud. They will be given a visual aid to assist them in the web diagram for visual learners.**

**Wrap-Up:**

**1. Students will read a section from Clara Barton: Angel of the Battlefield. They will be asked to read the entire Reader’s Theatre tomorrow and will be given parts to practice.**

**A**ssessment:

**Formative:**

1. **Students will turn in their individually completed web charts.**

**Summative:**

1. **Students will read aloud a reader’s theatre to the class and show how stress can impact the story.**

**R**eflection: